8th Grade American History Post Civil War

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***Class Focus*** – *In American History Post – Civil War, we will be studying the events that took place in chronological order from the ending of the Civil War and Reconstruction up to today’s America. In using a variety of sources we will explore and discover our nation’s inspiring past.*

**Items of Interest**

Homework will be collected at the beginning of the period unless otherwise noted or posted

Heading – First and Last name preferably in the upper right hand corner of your paper

Textbook: Discovering our Past – History of the World

-McGraw-Hill

**Rules:**

Get to class on time! You are in the classroom when the bell rings.

Come to class prepared! Bring pen/pencil, notebook, textbook, journal, and any other homework or items you may need

Respect each other’s ability to learn! No putdowns, jokes, or disruptions at your classmate’s expense.

Be an active participant in your own education! The more you do in my classroom the more you will grow as a person! Work together with everyone!

*“When the student is ready, the teacher appears” – Chinese Proverb*

As the teacher, I hold the right to add other classroom rules. If there are any that you think we should apply to our class, simply ask me, in public or private.

**Grading Policy** –

There will be a number of assignments leading up to a quiz/test. Each assignment will hold its own weight and have its own grade. Also, projects may be given throughout units. Project expectations, assignment due dates, and grading procedures will be explained more as the year goes on.

**Your weighted grade is –**

**30% of your homework/bell ringer scores**

**70% of your test scores**

**Cheating**

Any form of cheating or plagiarism is not allowed and may result in one or more of the following consequences:

-assignment will be given little or no credit

-spend time before school with me

-phone call to your parents

Plagiarism is illegal and any work must be created by you and not borrowed, bought, or stolen from another person or student. When using someone else’s words, identify them in the appropriate way.

YEARLY BASIC TIMELINE –

**-THIS IS A TENATIVE SCHEDULE AND COULD CHANGE**

**CAUSES OF THE CIVIL WAR - (AUGUST/SEPTEMBER)**

**-**INVENTIONS AND INDUSTRY

-JOHN BROWNS RAID – ABOLITION MOVEMENT

-KANSAS-NEBRASKA

-UNCLE TOM’S CABIN

-RAILROAD EXPANSION

-UNDERGROUND RAILROAD

**CIVL WAR (SEPTEMBER - NOVEMBER)**

-EARLY BATTLE – FORT SUMTER

-EMANCIPATION PROCLAMATION

-GENERALS

-LATE BATTLES/END OF THE WAR

**RECONSTRUCTION (NOVEMBER - JANUARY)**

-LINCOLN’S ASSASSINATION

-CIVIL WAR AMENDMENTS

-BLACK CODES

-JOHNSON AS PRESIDENT

-AFRICAN AMERICANS AFTER THE WAR

**GROWTH OF INDUSTRY (FEBRUARY - APRIL)**

-NATIVE AMERICANS

-RAILROAD/INDUSTRIAL AGE

-MINING/CATTLE

-OKLAHOMA LAND RUSH

-IMMIGRATION

**PROGRESSIVE ERA (APRIL - MAY)**

-GILDED AGE

-ROOSEVELT/TAFT AS PRESIDENT

-19TH AMENDMENT

-IMPERIALISM

-SPANISH AMERICAN WAR